

Syracuse University Chinese Language Program  
(please do NOT state your name)

Gong  
CHI 200/1  
Sp18

Course No. CHI 200

Instructor Name: Ying, Gong

Your Status (circle one): Fr Soph Jr Sr Grad Aud  
Major: Architecture

INSTRUCTOR: Was the instructor (check one in each row)

	Always	Usually	Sometimes	Never
Organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Easily Understood	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willing to help (in or out of class)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair (grades/treatment of students)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How did the instructor encourage or discourage you?  
she

QUIZES/TESTS: Comment on the usefulness, fairness, etc. of the quizzes and tests

the tests and quizzes are fairly easy.

TEXTBOOKS(S) Did you like or dislike the textbook and other materials? (Please state why or why not and give specific examples.)

COURSE:

Why did you take this course?

I want to do better in the regular chinese class

Are you planning to continue your studies of this language? (why or why not)

Yes

Did this course meet your expectations? (Please state why or why not, and give specific examples.)

Yes, ~~this class is like a review section for my regular chinese class~~ this class is like a review section for my regular chinese class

How did this course/class compare to other language courses you have taken?

I never taken any other language courses.

Are there other courses in this language you would like to take (a presently offered course or a new course you would like to see offered)

~~I would like to~~ I hope the chinese ~~class~~ course could have more selected topics classes.

ADDITIONAL COMMENTS: (about the course, instructor, texts, grades, homework, etc. - continue your remarks on backside of sheet if necessary)

Date: 4/30/2018 (MM/DD/YYYY)

**TURN OVER**

Syracuse University Chinese Language Program

1) What is your opinion of the course?

I like this course a lot

2) What is your opinion of the teaching style? How would you rate the teacher's effectiveness? How would you rate the teacher on the introduction and explanation of new material?

3) Did this course meet your expectations? Why or why not?

4) Do you have any recommendations? How could this course be improved?

No.

5) Do you have any additional comments, concerns, or suggestions?

NO.

6) How would you rate the teacher's knowledge of the foreign language and culture?  
(5 as the highest)

1 2 3 4 5

7) How would you rate the amount of work required for this course? (1 as too little, 5 as too much)

~~1~~ 2 3 4 5

**TURN OVER**

Syracuse University Chinese Language Program  
(please do NOT state your name)

Course No. CHI 200

Instructor Name: Ting Gong

Your Status (circle one): Fr Soph Jr Sr Grad Aud  
Major: Geography

INSTRUCTOR: Was the instructor (check one in each row)

	Always	Usually	Sometimes	Never
Organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Easily Understood	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willing to help (in or out of class)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair (grades/treatment of students)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How did the instructor encourage or discourage you?

QUIZES/TESTS: Comment on the usefulness, fairness, etc. of the quizzes and tests

The tests were a good way to base/mark advancement in Chinese

TEXTBOOKS(S) Did you like or dislike the textbook and other materials? (Please state why or why not and give specific examples.)

They were useful - but I wish they had 'ping ying' or the written translation

COURSE:

Why did you take this course? since the course doesn't require you to know how to read Chinese  
To practice speaking & understanding Chinese

Are you planning to continue your studies of this language? (why or why not)

Yes - it's my language & I feel I need to improve

Did this course meet your expectations? (Please state why or why not, and give specific examples.)

Yes - ~~the~~ practicing ~~to~~ speaking once a week kept it fresh in my mind.

How did this course/class compare to other language courses you have taken?

N/A

Are there other courses in this language you would like to take (a presently offered course or a new course you would like to see offered)

N/A

ADDITIONAL COMMENTS: (about the course, instructor, texts, grades, homework, etc. - continue your remarks on backside of sheet if necessary)

Date: 5/2/18 (MM/DD/YYYY)

**TURN OVER**

Syracuse University Chinese Language Program

1) What is your opinion of the course?

Good, helpful, well-organized

2) What is your opinion of the teaching style? How would you rate the teacher's effectiveness? How would you rate the teacher on the introduction and explanation of new material?

She was good at evaluating where the students stood in relation to their prior skills in Chinese. Explained new materials helpfully + usefully.

3) Did this course meet your expectations? Why or why not?

Yes - I got to practice + learn proper grammar + sentence structure.

4) Do you have any recommendations? How could this course be improved?

—

5) Do you have any additional comments, concerns, or suggestions?

—

6) How would you rate the teacher's knowledge of the foreign language and culture?

(5 as the highest)

1 2 3 4 5

7) How would you rate the amount of work required for this course? (1 as too little, 5 as too much)

1 2 3 4 5

**TURN OVER**